COURSE DESCRIPTION CARD - SYLLABUS

Course name
Foreign language - English [S1IŚrod1>JA3]

Course

Field of study
Environmental Engineering

Year/Semester
3/5

Area of study (specialization)
–

Profile of study
general academic

Level of study
first-cycle

Course offered in
polish

Form of study
full-time

Requirements
elective

Number of hours

Lecture
0

Laboratory classes
0

Other (e.g. online)
0

Tutorials
30

Projects/seminars
0

Number of credit points

2,00

Coordinators

mgr Alicja Czosnowska
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Lecturers

Prerequisites

The already acquired language competence compatible with level B1 (CEFR) The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills The ability to work individually and in a group; the ability to use various sources of information and reference works

Course objective

1. Advancing students' language competence towards at least level B2 (CEFR). 2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills. 3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques). 4. Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge:
As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:
- global warming

- solar power
- wind power
and to be able to define and explain associated terms, phenomena and processes.

Skills:
As a result of the course, the student is able to:
- give a talk on field specific or popular science topic (in English), and discuss general and field specific issues using an appropriate linguistic and grammatical structures
- formulate a text in English where he/ she explains/ describes a selected field specific topic

Social competences:
As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: oral and written tests, MT test, presentations
Summative assessment: credit

Programme content

Developing general and technical vocabulary based on specialized technical texts. Developing the skill of understanding professional literature and expressing freely on topics including issues related to
- global warming
- solar power
- wind power

Teaching methods

Methods that use 4 basic skills - receptive (reading and listening) and productive (speaking and writing)
- input (feeding) methods (verbal and knowledge assimilation - text, article)
- seeking methods (independent learning) - problem and practical-practical methods
- output (displaying) methods (using productive skills)

Bibliography

Basic:
Kutz, Myer (ed), 2018. Handbook of Environmental Engineering. John Wiley & Sons, Inc
Grzegożek, M./ Starmach, I. 2004. English for Environmental Engineering. Kraków: Studium Praktycznej Nauki Języków Obcych Politechniki Krakowskiej.

Additional:
Hanf, B. 2001. Angielski w technice. Poznań: Wyd. LektorKlett (PONs)
Harding, K. and Appleby, R. 2014. Third Edition International Express - pre-intermediate. Oxford: Oxford University Press.
Harding, K. and Lane, A. 2014 Third Edition International Express - intermediate. Oxford: Oxford University Press.
Appleby, R. and Watkins, F. 2019 Third Edition International Express - upper-intermediate
ESL Brains, https://eslbrains.com/
Redman, S. 2006, English Vocabulary in Use (pre-intermediate & intermediate) Cambridge: Cambridge University Press

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	20	1,00